Highline Forum

Wednesday, July 22, 2020





Making Highline the Constant in Uncertain Times

COVID-19 Impacts and Response, Anti-Racism Efforts, Budget Planning





Highline College

16,000 students enrolled in:

- English Learning and Career Preparation
- Transfer Education (Associates in Arts, Business, and Science)
- Career and Technical Education, including Health Care (Medical Assistant, Nursing and Respiratory Therapy)
- 6 Bachelors in Applied Science Degree Programs





Highline College

Most diverse college in Washington State



% \$	Ethnicity \$
23%	White/Caucasian
20%	Asian
20%	Black/African American
16%	Multiracial
12%	Hispanic/Latino
9%	Other
1%	Native Hawaiian/Pacific Islander
<1%	Native American or Alaska Native



Highline College

COVID-19 hits at end of Winter Quarter, 2020

- Highline enacts Incident Command Team
- Finishes Winter Quarter
- Launches emergency remote teaching and services for Spring Quarter
- Celebrates Commencement 2020 with Virtual ceremony and a drive thru diploma pick-up



APRIL 30, 2020

OVERVIEW

Highline College's Executive Cabinet, led by President John Mosby, deployed the college's Incident Command System (ICS) to respond to the novel coronavirus pandemic. ICS team members, composed of campus leadership and subject matter experts are guided by the college's Emergency Operations Plan, which supports the

HIGHLINE

Operations Plan, which supports the mission of Highline College through three primary objectives: preservation of life, the protection of property and continuity of campus operations. With those objectives in mind, the ICS team meets weekly as a whole and individual units With those objectives in mind, the ICS team meets weekly as a whole and individual units meet throughout the week to discuss the situation and determine goals for dealing with the meet throughout the week to discuss the situation and determine goals for dealing with the unique challenges presented to our college in what is turning out to be a long-term response unique challenges presented to our college in what is turning out to be a long-term response effort to the pandemic. The goals are modified as needed, responding to new information and challenges. Current means are follows and fall into three overarching categories: errort to the pandemic. The goals are modified as needed, responding to new informatic and challenges. Current goals are as follows and fall into three overarching categories:

- PROTECTING HEALTH AND SAFETY OF STUDENTS AND EMPLOYEES Implement current safety and social distancing precautions as recommended
- implement current sarety and social distancing precautions as recommended by King County Public Health and the CDC to prevent the potential spread by King County Public Health and the CDC to prevent the potential spread and exposure to our campus community. Coordinate closely with custodial Develop a phased approach to returning services and employees to Ceverup a priased approach to returning services and employees to campus, which directly addresses challenges and risk with several
- mitigation errorts.

 * Work with departments and offices to assess ways to implement best

practices in infection prevention tactics and social distancing in Practices in injection prevention factics and social distancing is anticipation of employees and students returning to campus. CONTINUING EFFECTIVE AND EQUITABLE TEACHING, LEARNING

 Conduct training and technical support for faculty adapting to a remote continually analyze student page and increase. Conduct training and technical support for faculty adapting to a remote learning environment. Continually analyze student needs and increase



Resources and References

OSHA — Guidance on Preparing Workplaces for COVID-19

CDC – Considerations for Institutes of Higher Education

Washington State – Safe Start, Washington's Phased Approach

Public Health Department – COVID-19 Resources

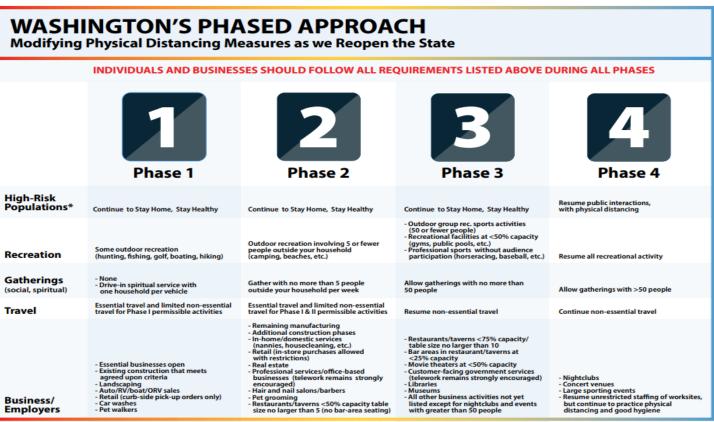




Washington State Safe Start

The College's phased return to normal services approximates with Washington's phased approach.

*Image is meant to be small, phases will be covered in the following slides



* High-risk populations are currently defined by CDC as: persons 55 years of age and older; people of all ages with underlying medical conditions (particularly not well controlled), including people with chronic lung disease or moderate to severe asthma, people who have serious heart conditions.



Highline Phased Return to Services Plan

1

Essential and approved employees only.

Remote learning.

Approved clinical labs.

2

Employees providing limited services return to campus and acclimate to new preventive measures.

Returning employees implement infection prevention tactics in office and service area space.

2+

Some limited face-toface services/non lecture courses (labs) may return to campus.

All face-to-face interactions will be based off pre-arranged appointments with offices.

Large conference spaces will be utilized if necessary to provide appropriate social distancing.

3

Most services will return to campus and many employees will return to the office. Employees may still work flexible schedules.

Students may be allowed to move more freely around campus.

4

Moving forward business as usual/new normal.

Work from home as needed.



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Budget Planning

WHAT TO EXPECT:

- Potential state budget reductions
 - Guided Pathways
 - Hi-Demands
 - COLAs
 - General State fund cuts (up to 20%)

- Continue of declining non-state revenues
 - •International students
 - Running Start
 - Grants & Contracts
 - Local funds





Budget Planning Principles

Budget planning principles:

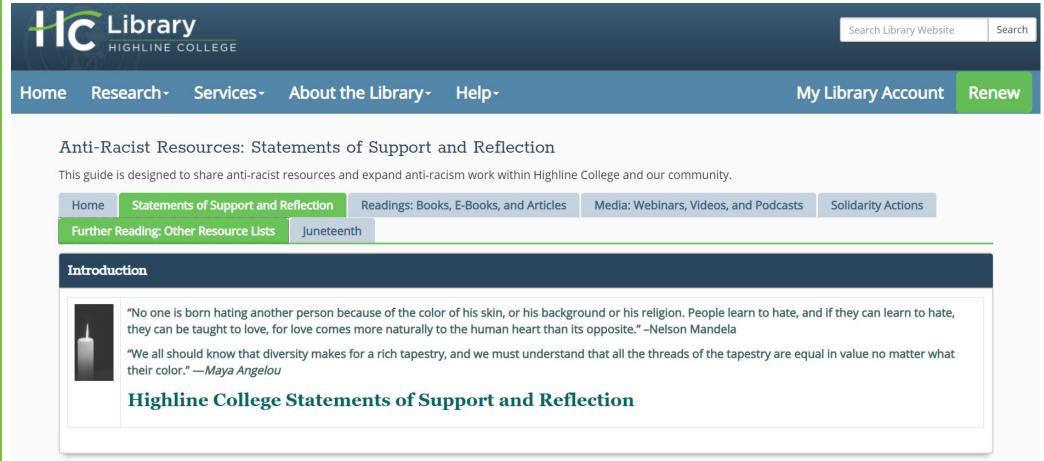
- Deliberate, inclusive, transparent, & sustainable
- Student success: enrollment, persistent, & completion
- Mission fulfillment, innovation, & institutional excellence
- Safe, healthy, & accessible working & learning environment
- Promote innovative funding (external) opportunities





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Anti-Racist Resources



https://library.highline.edu/antiracist/statements



Questions?



