Highline Forum

Wednesday, July 22, 2020
Making Highline the Constant in Uncertain Times

COVID-19 Impacts and Response, Anti-Racism Efforts, Budget Planning
Highline College

16,000 students enrolled in:
• English Learning and Career Preparation
• Transfer Education (Associates in Arts, Business, and Science)
• Career and Technical Education, including Health Care (Medical Assistant, Nursing and Respiratory Therapy)
• 6 Bachelors in Applied Science Degree Programs
Highline College

Most diverse college in Washington State

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>White/Caucasian</td>
<td>23%</td>
</tr>
<tr>
<td>Asian</td>
<td>20%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>20%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>16%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>12%</td>
</tr>
<tr>
<td>Other</td>
<td>9%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>1%</td>
</tr>
<tr>
<td>Native American or Alaska Native</td>
<td>&lt;1%</td>
</tr>
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COVID-19 hits at end of Winter Quarter, 2020

- Highline enacts Incident Command Team
- Finishes Winter Quarter
- Launches emergency remote teaching and services for Spring Quarter
- Celebrates Commencement 2020 with Virtual ceremony and a drive thru diploma pick-up
Resources and References

- **OSHA** – Guidance on Preparing Workplaces for COVID-19
- **CDC** – Considerations for Institutes of Higher Education
- **Washington State** – Safe Start, Washington’s Phased Approach
- **Public Health Department** – COVID-19 Resources
Washington State Safe Start

The College’s phased return to normal services approximates with Washington’s phased approach.

*Image is meant to be small, phases will be covered in the following slides*
Highline Phased Return to Services Plan

1. **Essential and approved employees only.**
   - Remote learning.
   - Approved clinical labs.

2. **Employees providing limited services return to campus and acclimate to new preventive measures.**
   - Returning employees implement infection prevention tactics in office and service area space.

2+ **Some limited face-to-face services/non lecture courses (labs) may return to campus.**
   - All face-to-face interactions will be based off pre-arranged appointments with offices.
   - Large conference spaces will be utilized if necessary to provide appropriate social distancing.

3. **Most services will return to campus and many employees will return to the office. Employees may still work flexible schedules.**
   - Students may be allowed to move more freely around campus.

4. **Moving forward business as usual/new normal.**
   - Work from home as needed.
Budget Planning

WHAT TO EXPECT:

- Potential state budget reductions
  - Guided Pathways
  - Hi-Demands
  - COLAs
  - General State fund cuts (up to 20%)

- Continue of declining non-state revenues
  - International students
  - Running Start
  - Grants & Contracts
  - Local funds
Budget Planning Principles

Budget planning principles:

• Deliberate, inclusive, transparent, & sustainable
• Student success: enrollment, persistent, & completion
• Mission fulfillment, innovation, & institutional excellence
• Safe, healthy, & accessible working & learning environment
• Promote innovative funding (external) opportunities
Anti-Racist Resources

This guide is designed to share anti-racist resources and expand anti-racism work within Highline College and our community.

Introduction

“No one is born hating another person because of the color of his skin, or his background or his religion. People learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite.” — Nelson Mandela

“We all should know that diversity makes for a rich tapestry, and we must understand that all the threads of the tapestry are equal in value no matter what their color.” — Maya Angelou

Highline College Statements of Support and Reflection

https://library.highline.edu/antiracist/statements
Questions?